

**School Readiness-Child Outcomes
Report for 2017-2018
Presented to Community
By Stephanie Brown, Education Manager**

Head Start programs are required to have in place an assessment system and approach to track children's progress and report outcomes of children as they transition to kindergarten. MVCAA used the Teaching Strategies.net during the previous year to track children's progress on 38 goals related to social/emotional, physical, language, and cognitive learning. These results are used in individual child assessment, and the information is also used to assess child progress in the mandated domains, indicators and school readiness skills.

Teaching Strategies GOLD Child Assessment

- MVCAA uses the Teaching Strategies Gold to track child outcomes in domains and indicators mandated by law. The eight domains include *Language Development, Literacy, Mathematics, Science, Creative Arts, Social and Emotional Development, Approaches to Learning, and Physical Health and Development*. Within the domains there are certain specific *indicators track, including skills like Numbers and Operations, Letter Recognition, Using an Increasingly Complex Vocabulary, and Progress in Speaking and Understanding English* for children who are not native English speakers.
- Teachers complete Individual Child Profiles for all enrolled children three times a year on Teaching Strategies Gold for Head Start children and four times a year for Early Head Start children. Individual classroom reports by age groups are generated and sent to the teachers for use in group planning. Individual child reports are generated and given to the parents during home visits. Program reports are generated and presented to Policy Council, the Board of Directors and the Community.
- With Teaching Strategies Gold Teachers will be able to assess children from ages Birth through Kindergarten. This will enable teachers to have a better understanding of where children are developmentally.
- Program-wide results for 2017-2018 are included in this report. After teachers complete the winter checkpoint in January, mid-year progress data will be available for the current school year.

Use of Child Outcomes Information

Teachers use information that they gather on individual children and overall group reports to help plan areas of learning to focus on in the coming months. At the end of the school year they receive a report of child progress that they can use in planning for the coming year.

A report on the previous year's outcomes is shared with Policy Council, the Governing Board and included in the program's annual self-assessment, MVCAA Annual Report, to the community on the MVCAA website, and at the end of the school year in late May a report is generated that covers program-wide progress in all domains and indicators. This information can be used to help plan staff training and identify additional learning materials that might need to be purchased.

Head Start teachers assessed 506 preschool children during the 2017-2018 school year; 67 of those either enrolled after the Fall assessment or left the program before the Spring assessment checkpoint. Out of 439 possible children, 400 children age 3-5 were assessed at both the Fall and Spring checkpoints so it is possible to track their progress for the entire year; these children are included in the final Program-wide Progress and Outcomes Report.

The summary that is attached covers child progress *overall* and in the *eight domains, and eleven indicators* for 197 enrolled kindergarten-bound children. It also covers the kindergarten readiness skills.

We use these outcomes along with our self-assessment to provide additional teacher training, if indicated and the teachers use them to help plan weekly lessons and group activities. The numbers for the 2017-2018 school year show growth in all areas. The areas in Head Start with the most growth for our three to four year olds are Mathematics, Literacy, and Language Development. Mathematics showed an overall increase of 14.18%. Literacy showed an overall increase of 12.94%. Language Development showed an overall increase of 8.44%. The areas with the most growth for our four to five year olds are mathematics, social and emotional development, and approaches to learning. Mathematics showed an overall increase of 24.39%. Social and Emotional showed an overall increase of 20.63%. Approaches to learning showed an overall increase of 19.48%.

The areas needing more attention for both the three and four year olds are mathematics (counting, and identifying numbers) Literacy (Phonological Awareness, specifically rhyming). The three year olds are also struggling in Creative Arts and Book Knowledge. In these areas we have over 10% of our children falling below our expectation. During the 2018-2019 school year we will focus on using data from our child assessment to drive our teaching in the classroom, as well as additional training for English Language Learners. We are currently having half day Trauma Smart Training with all staff once a month, and the other half day is training devoted to areas of need. Using the information we gather from this data will guide our planning for future training, we are currently in process of developing the training topics for Jan-May trainings. So far we have identified art, math and science as areas to coordinate training around.

In the area of physical health and development we began the school year with 7.88% of our three to five year olds at or above the 95th percentile in weight. This number was reduced to 3.25% by the end of the school year. .006% of our children were below the 5th percentile at the beginning of the school year and that number increased to .044%. We believe the decline of those at or above 95th percentile is due to our emphasis on "I am Moving, I am Learning" and the "Eat Smart" programs we have adopted for health and wellness prevention.

We are focusing more on our Dual Language Learners (DLL), screening those children in both their home languages and English. During the 2017-2018 school year we served 39 Dual Language Learners. The 2017-2018 staff was made up of 1 bilingual Teacher, 4 bilingual Teacher Assistants, 1 bilingual Communication Specialist, 1 bilingual Family Development Specialist, 1 bilingual Family Advocate and 1 bilingual cook. During the 2018-2019 school year staff will receive training on working implementing the agency's Planned Language Approach with children and their families.

Aggregating and analyzing data is much more difficult in Early Head Start due to the fact that there are so few children and they move from one age level to another during a school year and many times when we assess them each quarter we are assessing different children. Children in the first three years develop at a much faster pace than at any other time during their lives. We are seeing a trend with our children birth to 1 years of age, they come to us far below the age expectation in science and creative arts. In the one to two year age group we continue to see the same trend with the children being below the expectations of science, creative art and mathematics. In the 2 to 3 year old age group the children are still low in science and creative arts but they are beginning to make progress. It should be noted that because of the small number of children we serve in Early Head Start that we are only talking about one or two children. We will have periodic trainings for Early Head Start staff in the areas of Science, and Creative Arts and also using the data obtained from child assessments to drive their lesson plans. We are also planning to do more training with the Family Advocates on how to use the data to help parents better understand way to support their child in these areas.

The program accomplished its primary goal that all children make progress and meeting expectations on the Continuum (unless this was not appropriate due to severe disabilities, in which case the progress was focused on Individual Education Plan goals instead).

Child Outcomes Continuum Assessments
Early Head Start
Program-Wide Child Progress
All Scores Based on the Norm
 Fall 2017-Summer 2018 Checkpoints

Age 0 to 1

Overall Progress:

Fall 17:	Below:	19.48%	Meets:	39.63%	Exceeds:	34.64%
Summer 18:	Below:	14.88%	Meets:	53.03%	Exceeds:	25.84%

Domains:

Language Development

Fall 17:	Below:	2.99%	Meets:	50.16%	Exceeds:	46.85%
Summer 18:	Below:	1.79%	Meets:	84.82%	Exceeds:	13.39%

Literacy

Fall 17:	Below:	21.56%	Meets:	55.80%	Exceeds:	22.64%
Summer 18:	Below:	0.00%	Meets:	75.00%	Exceeds:	25.00%

Mathematics

Fall 17:	Below:	0.00%	Meets:	57.76%	Exceeds:	42.23%
Summer 18:	Below:	0.00%	Meets:	78.57%	Exceeds:	21.43%

Science

Fall 17:	Below:	73.48%	Meets:	25.22%	Exceeds:	1.30%
Summer 18:	Below:	71.43%	Meets:	11.43%	Exceeds:	17.14%

Creative Arts

Fall 17:	Below:	52.18%	Meets:	40.76%	Exceeds:	7.07%
Summer 18:	Below:	44.64%	Meets:	37.50%	Exceeds:	17.86%

Approaches to Learning

Fall 17:	Below:	2.17%	Meets:	34.15%	Exceeds:	63.68%
Summer 18:	Below:	1.19%	Meets:	50.00%	Exceeds:	48.81%

Social and Emotional Development

Fall 17:	Below:	2.36%	Meets:	38.53%	Exceeds:	59.10%
Summer 18:	Below:	0.00%	Meets:	61.90%	Exceeds:	38.10%

Physical Health and Development

Fall 17:	Below:	1.09%	Meets:	14.68%	Exceeds:	34.24%
Summer 18:	Below:	0.00%	Meets:	25.00%	Exceeds:	25.00%

Indicator:

Understands an increasingly complex and varied vocabulary

Fall 17:	Below:	2.17%	Meets:	34.15%	Exceeds:	63.68%
Summer 18:	Below:	1.19%	Meets:	50.00%	Exceeds:	48.81%

Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes

Fall 17:	Below:	2.90%	Meets:	50.57%	Exceeds:	46.53%
Summer 18:	Below:	2.38%	Meets:	86.91%	Exceeds:	10.71%

Uses an increasingly complex and varied spoken vocabulary

Fall 17:	Below:	4%	Meets:	61%	Exceeds:	35%
Summer 18:	Below:	7.14%	Meets:	92.86%	Exceeds:	0.00%

Phonological Awareness

Fall 17:	Below:	0.00%	Meets:	46.38%	Exceeds:	53.61%
Summer 18:	Below:	0.00%	Meets:	69.05%	Exceeds:	30.95%

Associates sounds with written words

Fall 17:	Below:	0%	Meets:	65%	Exceeds:	35%
Summer 18:	Below:	0.00%	Meets:	57.14%	Exceeds:	42.86%

Book knowledge and appreciation

Fall 17:	Below:	45.11%	Meets:	47.83%	Exceeds:	7.07%
Summer 18:	Below:	0.00%	Meets:	81.25%	Exceeds:	10.71%

Print awareness and concepts

Fall 17:	Below:	39.13%	Meets:	60.87%	Exceeds:	0.00%
Summer 18:	Below:	0.00%	Meets:	39.29%	Exceeds:	60.72%

Recognizes a word as a unit of print

Fall 17:	Below:	0%	Meets:	63%	Exceeds:	37%
Summer 18:	Below:	0.00%	Meets:	85.71%	Exceeds:	14.29%

Identifies at least 10 letters of the alphabet, especially those in their own name

Fall 17:	Below:	0%	Meets:	72%	Exceeds:	28%
Summer 18:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Knows that letters of the alphabet are a special category of visual graphic that can be individually name

Fall 17:	Below:	0.00%	Meets:	76.09%	Exceeds:	23.92%
Summer 18:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Number and operations

Fall 17:	Below:	0%	Meets:	65%	Exceeds:	35%
Summer 18:	Below:	0.00%	Meets:	85.71%	Exceeds:	14.29%

Kindergarten Readiness Skills:

Follows limits and expectations

Fall 17:	Below:	8.51%	Meets:	34.04%	Exceeds:	57.45%
Summer 18:	Below:	0.00%	Meets:	64.29%	Exceeds:	35.71%

Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)

Fall 17:	Below:	9%	Meets:	28%	Exceeds:	63%
Summer 18:	Below:	0.00%	Meets:	64.28%	Exceeds:	35.71%

Fine motor for writing (hold drawing tool correctly)

Fall 17:	Below:	0%	Meets:	22%	Exceeds:	78%
Summer 18:	Below:	0.00%	Meets:	35.71%	Exceeds:	64.29%

Follows directions (follows simple requests all the way to follows detailed multistep directions)

Fall 17:	Below:	0%	Meets:	67%	Exceeds:	33%
Summer 18:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Attends and engages (stays on task and projects over time)

Fall 17:	Below:	2%	Meets:	39%	Exceeds:	59%
Summer 18:	Below:	0.00%	Meets:	50.00%	Exceeds:	50.00%

Identify and names letters in the alphabet

Fall 17:	Below:	0%	Meets:	72%	Exceeds:	28%
Summer 18:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Writes name

Fall 17:	Below:	30%	Meets:	70%	Exceeds:	0%
Summer 18:	Below:	0.00%	Meets:	35.71%	Exceeds:	64.29%

Counts

Fall 17:	Below:	0%	Meets:	57%	Exceeds:	43%
Summer 18:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Identifies numerals

Fall 17:	Below:	0%	Meets:	80%	Exceeds:	20%
Summer 18:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Shapes

Fall 17:	Below:	0%	Meets:	61%	Exceeds:	39%
Summer 18:	Below:	0.00%	Meets:	64.28%	Exceeds:	35.71%

Age 1 to 2

Overall Progress:

Fall 17:	Below:	21.03%	Meets:	46.94%	Exceeds:	18.28%
Summer 18:	Below:	10.87%	Meets:	61.69%	Exceeds:	21.20%

Domains:

Language Development

Fall 17:	Below:	6.50%	Meets:	68.00%	Exceeds:	25.50%
Summer 18:	Below:	10.16%	Meets:	75.00%	Exceeds:	14.84%

Literacy

Fall 17:	Below:	39.33%	Meets:	47.33%	Exceeds:	13.33%
Summer 18:	Below:	1.04%	Meets:	79.69%	Exceeds:	19.27%

Mathematics

Fall 17:	Below:	5.14%	Meets:	76.00%	Exceeds:	18.86%
Summer 18:	Below:	3.57%	Meets:	82.14%	Exceeds:	14.29%

Science

Fall 13:	Below:	68.80%	Meets:	31.20%	Exceeds:	0.00%
Summer 14:	Below:	35.00%	Meets:	65.00%	Exceeds:	0.00%

Creative Arts

Fall 17:	Below:	40.00%	Meets:	60.00%	Exceeds:	0.00%
Summer 18:	Below:	21.88%	Meets:	78.13%	Exceeds:	0.00%

Approaches to Learning

Fall 17:	Below:	1.33%	Meets:	66.00%	Exceeds:	32.67%
Summer 18:	Below:	3.13%	Meets:	44.79%	Exceeds:	52.08%

Social and Emotional Development

Fall 17:	Below:	7.11%	Meets:	60.00%	Exceeds:	32.89%
Summer 18:	Below:	9.03%	Meets:	50.00%	Exceeds:	40.97%

Physical Health and Development

Fall 17:	Below:	0.00%	Meets:	27.00%	Exceeds:	23.00%
Summer 18:	Below:	3.13%	Meets:	18.75%	Exceeds:	28.13%

Indicator:

Understands an increasingly complex and varied vocabulary

Fall 17:	Below:	4.00%	Meets:	64.00%	Exceeds:	32.00%
Summer 18:	Below:	25.92%	Meets:	59.38%	Exceeds:	0.00%

Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes

Fall 17:	Below:	7.33%	Meets:	69.33%	Exceeds:	23.33%
Summer 18:	Below:	9.38%	Meets:	80.21%	Exceeds:	10.42%

Uses an increasingly complex and varied spoken vocabulary

Fall 17:	Below:	16.00%	Meets:	68.00%	Exceeds:	16.00%
Summer 18:	Below:	18.75%	Meets:	75.00%	Exceeds:	6.25%

Phonological Awareness

Fall 17:	Below:	0.00%	Meets:	70.67%	Exceeds:	29.33%
Summer 18:	Below:	0.00%	Meets:	75.00%	Exceeds:	25.00%

Associates sounds with written words

Fall 17:	Below:	80%	Meets:	20.00%	Exceeds:	0.00%
Summer 18:	Below:	0.00%	Meets:	87.50%	Exceeds:	12.50%

Book knowledge and appreciation

Fall 17:	Below:	53.00%	Meets:	41.00%	Exceeds:	6.00%
Summer 18:	Below:	3.13%	Meets:	81.25%	Exceeds:	15.63%

Print awareness and concepts

Fall 17:	Below:	90.00%	Meets:	10.00%	Exceeds:	0.00%
Summer 18:	Below:	0.00%	Meets:	68.75%	Exceeds:	31.25%

Recognizes a word as a unit of print

Fall 17:	Below:	0%	Meets:	60.00%	Exceeds:	40.00%
Summer 18:	Below:	0.00%	Meets:	68.75%	Exceeds:	31.25%

Identifies at least 10 letters of the alphabet, especially those in their own name

Fall 17:	Below:	0%	Meets:	76.00%	Exceeds:	24.00%
Summer 18:	Below:	0.00%	Meets:	87.50%	Exceeds:	12.50%

Knows that letters of the alphabet are a special category of visual graphic that can be individually name

Fall 17:	Below:	0.00%	Meets:	76.00%	Exceeds:	24.00%
Summer 18:	Below:	0.00%	Meets:	90.63%	Exceeds:	9.38%

Number and operations

Fall 17:	Below:	16.00%	Meets:	76.00%	Exceeds:	8.00%
Summer 18:	Below:	12.50%	Meets:	87.50%	Exceeds:	0.00%

Kindergarten Readiness Skills:

Follows limits and expectations

Fall 17:	Below:	0.00%	Meets:	76.00%	Exceeds:	24.00%
Summer 18:	Below:	12.50%	Meets:	56.25%	Exceeds:	31.25%

Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)

Fall 17:	Below:	8.00%	Meets:	40.00%	Exceeds:	52.00%
Summer 18:	Below:	12.50%	Meets:	31.25%	Exceeds:	56.25%

Fine motor for writing (hold drawing tool correctly)

Fall 17:	Below:	0.00%	Meets:	32.00%	Exceeds:	68.00%
Summer 18:	Below:	0.00%	Meets:	18.75%	Exceeds:	81.25%

Follows directions (follows simple requests all the way to follows detailed multistep directions)

Fall 17:	Below:	8%	Meets:	64.00%	Exceeds:	28.00%
Summer 18:	Below:	18.75%	Meets:	50.00%	Exceeds:	31.25%

Attends and engages (stays on task and projects over time)

Fall 17:	Below:	0%	Meets:	56.00%	Exceeds:	44.00%
Summer 18:	Below:	6.25%	Meets:	43.75%	Exceeds:	50.00%

Identify and names letters in the alphabet

Fall 17:	Below:	0%	Meets:	76.00%	Exceeds:	24.00%
Summer 18:	Below:	0.00%	Meets:	87.50%	Exceeds:	12.50%

Writes name

Fall 17:	Below:	84%	Meets:	16.00%	Exceeds:	0.00%
Summer 18:	Below:	0.00%	Meets:	50.00%	Exceeds:	50.00%

Counts

Fall 17:	Below:	0.00%	Meets:	88.00%	Exceeds:	12.00%
Summer 18:	Below:	0.00%	Meets:	93.75%	Exceeds:	6.25%

Identifies numerals

Fall 17:	Below:	0%	Meets:	60.00%	Exceeds:	40.00%
Summer 18:	Below:	0.00%	Meets:	87.50%	Exceeds:	12.50%

Shapes

Fall 17:	Below:	0.00%	Meets:	84.00%	Exceeds:	16.00%
Summer 18:	Below:	0.00%	Meets:	81.25%	Exceeds:	18.75%

Age 2 to 3

Overall Progress:

Fall 17:	Below:	13.42%	Meets:	56.41%	Exceeds:	23.92%
Summer 18:	Below:	16.90%	Meets:	59.50%	Exceeds:	17.26%

Domains:

Language Development

Fall 17:	Below:	11.61%	Meets:	40.18%	Exceeds:	48.21%
Summer 18:	Below:	21.88%	Meets:	54.69%	Exceeds:	22.66%

Literacy

Fall 17:	Below:	19.05%	Meets:	50.00%	Exceeds:	30.95%
Summer 18:	Below:	8.33%	Meets:	77.08%	Exceeds:	14.58%

Mathematics

Fall 17:	Below:	15.31%	Meets:	73.47%	Exceeds:	11.22%
Summer 18:	Below:	19.64%	Meets:	66.96%	Exceeds:	13.39%

Science

Fall 17:	Below:	31.43%	Meets:	68.57%	Exceeds:	0.00%
Summer 18:	Below:	40.00%	Meets:	50.00%	Exceeds:	10.00%

Creative Arts

Fall 17:	Below:	19.64%	Meets:	78.57%	Exceeds:	1.79%
Summer 18:	Below:	20.31%	Meets:	62.50%	Exceeds:	17.19%

Approaches to Learning

Fall 17:	Below:	2.38%	Meets:	59.53%	Exceeds:	38.10%
Summer 18:	Below:	10.42%	Meets:	64.58%	Exceeds:	25.00%

Social and Emotional Development

Fall 17:	Below:	7.94%	Meets:	59.52%	Exceeds:	32.54%
Summer 18:	Below:	8.33%	Meets:	65.77%	Exceeds:	25.89%

Physical Health and Development

Fall 17:	Below:	0.00%	Meets:	21.43%	Exceeds:	28.57%
Summer 18:	Below:	6.25%	Meets:	34.38%	Exceeds:	9.38%

Indicator:

Understands an increasingly complex and varied vocabulary

Fall 17:	Below:	0.00%	Meets:	25.00%	Exceeds:	75.00%
Summer 18:	Below:	15.63%	Meets:	65.63%	Exceeds:	18.75%

Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes

Fall 17:	Below:	15.48%	Meets:	45.24%	Exceeds:	39.28%
Summer 18:	Below:	23.96%	Meets:	51.04%	Exceeds:	23.96%

Uses an increasingly complex and varied spoken vocabulary

Fall 17:	Below:	7.14%	Meets:	64.28%	Exceeds:	28.57%
Summer 18:	Below:	25.00%	Meets:	56.25%	Exceeds:	18.75%

Phonological Awareness

Fall 17:	Below:	7.14%	Meets:	71.43%	Exceeds:	21.43%
Summer 18:	Below:	4.17%	Meets:	66.67%	Exceeds:	29.17%

Associates sounds with written words

Fall 17:	Below:	21.43%	Meets:	57.15%	Exceeds:	21%
Summer 18:	Below:	31.25%	Meets:	56.25%	Exceeds:	12.50%

Book knowledge and appreciation

Fall 17:	Below:	28.57%	Meets:	32.15%	Exceeds:	39.29%
Summer 18:	Below:	7.81%	Meets:	81.25%	Exceeds:	10.94%

Print awareness and concepts

Fall 17:	Below:	35.72%	Meets:	64.29%	Exceeds:	0.00%
Summer 18:	Below:	12.50%	Meets:	87.50%	Exceeds:	0.00%

Recognizes a word as a unit of print

Fall 17:	Below:	0%	Meets:	50%	Exceeds:	50%
Summer 18:	Below:	0.00%	Meets:	37.50%	Exceeds:	62.50%

Identifies at least 10 letters of the alphabet, especially those in their own name

Fall 17:	Below:	0.00%	Meets:	0.00%	Exceeds:	100%
Summer 18:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Knows that letters of the alphabet are a special category of visual graphic that can be individually name

Fall 17:	Below:	0.00%	Meets:	35.72%	Exceeds:	64.29%
Summer 18:	Below:	0.00%	Meets:	84.38%	Exceeds:	15.63%

Number and operations

Fall 17:	Below:	28.57%	Meets:	64.29%	Exceeds:	7%
Summer 18:	Below:	37.50%	Meets:	62.50%	Exceeds:	0.00%

Kindergarten Readiness Skills:

Follows limits and expectations

Fall 17:	Below:	7.14%	Meets:	71.43%	Exceeds:	21.43%
Summer 18:	Below:	6.25%	Meets:	75.00%	Exceeds:	18.75%

Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)

Fall 17:	Below:	0%	Meets:	35.72%	Exceeds:	64.29%
Summer 18:	Below:	6.25%	Meets:	31.25%	Exceeds:	62.50%

Fine motor for writing (hold drawing tool correctly)

Fall 17:	Below:	0.00%	Meets:	28.57%	Exceeds:	71.43%
Summer 18:	Below:	6.25%	Meets:	62.50%	Exceeds:	31.25%

Follows directions (follows simple requests all the way to follows detailed multistep directions)

Fall 17:	Below:	0.00%	Meets:	7.14%	Exceeds:	93%
Summer 18:	Below:	18.75%	Meets:	75.00%	Exceeds:	6.25%

Attends and engages (stays on task and projects over time)

Fall 17:	Below:	0%	Meets:	42.86%	Exceeds:	57.14%
Summer 18:	Below:	12.50%	Meets:	50.00%	Exceeds:	37.50%

Identify and names letters in the alphabet

Fall 17:	Below:	0.00%	Meets:	0.00%	Exceeds:	100%
Summer 18:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Writes name

Fall 17:	Below:	21.43%	Meets:	78.58%	Exceeds:	0%
Summer 18:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Counts

Fall 17:	Below:	7.14%	Meets:	85.72%	Exceeds:	7%
Summer 18:	Below:	31.25%	Meets:	62.50%	Exceeds:	6.25%

Identifies numerals

Fall 17:	Below:	0.00%	Meets:	92.85%	Exceeds:	7%
Summer 18:	Below:	0.00%	Meets:	93.75%	Exceeds:	6.25%

Shapes

Fall 17:	Below:	28.57%	Meets:	35.71%	Exceeds:	35.71%
Summer 18:	Below:	31.25%	Meets:	31.25%	Exceeds:	37.50%

Child Outcomes Continuum Assessments

Program-Wide Child Progress

Fall 2017-Spring 2018 Checkpoints

Age 3 to 4

Overall Progress:

Fall 17:	Below:	14.35%	Meets:	67.66%	Exceeds:	17.99%
Spring 18:	Below:	7.55%	Meets:	54.03%	Exceeds:	37.78%

Domains:

Language Development

Fall 17:	Below:	15.45%	Meets:	70.33%	Exceeds:	14.21%
Spring 18:	Below:	7.01%	Meets:	62.04%	Exceeds:	30.99%

Literacy

Fall 17:	Below:	24.80%	Meets:	61.53%	Exceeds:	13.67%
Spring 18:	Below:	11.86%	Meets:	57.15%	Exceeds:	30.99%

Mathematics

Fall 17:	Below:	24.56%	Meets:	63.41%	Exceeds:	12.03%
Spring 18:	Below:	10.38%	Meets:	46.98%	Exceeds:	28.35%

Science

Fall 17:	Below:	9.73%	Meets:	75.41%	Exceeds:	14.86%
Spring 18:	Below:	3.06%	Meets:	56.87%	Exceeds:	40.08%

Creative Arts

Fall 17:	Below:	3.77%	Meets:	76.63%	Exceeds:	19.61%
Spring 18:	Below:	10.55%	Meets:	50.57%	Exceeds:	48.28%

Approaches to Learning

Fall 17:	Below:	10.96%	Meets:	62.61%	Exceeds:	26.42%
Spring 18:	Below:	4.73%	Meets:	52.14%	Exceeds:	43.05%

Social and Emotional Development

Fall 17:	Below:	13.88%	Meets:	60.92%	Exceeds:	25.19%
Spring 18:	Below:	7.00%	Meets:	51.94%	Exceeds:	40.82%

Physical Health and Development

Fall 17:	Below:	11.67%	Meets:	70.41%	Exceeds:	17.92%
Spring 18:	Below:	5.79%	Meets:	54.52%	Exceeds:	39.68%

Indicator:

Understands an increasingly complex and varied vocabulary

Fall 17:	Below:	16.27%	Meets:	77.23%	Exceeds:	6.51%
Spring 18:	Below:	5.77%	Meets:	72.12%	Exceeds:	22.11%

Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes

Fall 17:	Below:	15.18%	Meets:	68.04%	Exceeds:	16.77%
Spring 18:	Below:	7.43%	Meets:	56.21%	Exceeds:	39.33%

Uses an increasingly complex and varied spoken vocabulary

Fall 17:	Below:	21.90%	Meets:	62.67%	Exceeds:	15.41%
Spring 18:	Below:	8.46%	Meets:	60.39%	Exceeds:	31.15%

Phonological Awareness

Fall 17:	Below:	24.31%	Meets:	61.53%	Exceeds:	14.15%
Spring 18:	Below:	10.64%	Meets:	55.90%	Exceeds:	33.46%

Associates sounds with written words

Fall 17:	Below:	35.62%	Meets:	48.63%	Exceeds:	15.75%
Spring 18:	Below:	13.46%	Meets:	46.15%	Exceeds:	40.38%

Book knowledge and appreciation

Fall 17:	Below:	19.10%	Meets:	65.76%	Exceeds:	15.16%
Spring 18:	Below:	11.35%	Meets:	56.64%	Exceeds:	32.02%

Print awareness and concepts

Fall 17:	Below:	37.16%	Meets:	50.34%	Exceeds:	12.50%
Spring 18:	Below:	1.97%	Meets:	56.74%	Exceeds:	25.58%

Recognizes a word as a unit of print

Fall 17:	Below:	0.00%	Meets:	84.59%	Exceeds:	15.40%
Spring 18:	Below:	0.00%	Meets:	67.69%	Exceeds:	32.30%

Identifies at least 10 letters of the alphabet, especially those in their own name

Fall 17:	Below:	38.35%	Meets:	53.42%	Exceeds:	8.21%
Spring 18:	Below:	16.15%	Meets:	59.23%	Exceeds:	24.62%

Knows that letters of the alphabet are a special category of visual graphic that can be individually name

Fall 17:	Below:	19.18%	Meets:	70.72%	Exceeds:	10.10%
Spring 18:	Below:	8.08%	Meets:	65.97%	Exceeds:	25.96%

Number and operations

Fall 17:	Below:	21.91%	Meets:	64.73%	Exceeds:	13.35%
Spring 18:	Below:	13.84%	Meets:	55.39%	Exceeds:	30.77%

Kindergarten Readiness Skills:

Follows limits and expectations

Fall 17:	Below:	15.75%	Meets:	63.02%	Exceeds:	21.23%
Spring 18:	Below:	7.29%	Meets:	57.86%	Exceeds:	34.86%

Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)

Fall 17:	Below:	11.30%	Meets:	49.66%	Exceeds:	39.03%
Spring 18:	Below:	3.84%	Meets:	41.54%	Exceeds:	54.61%

Fine motor for writing (hold drawing tool correctly)

Fall 17:	Below:	3.08%	Meets:	82.88%	Exceeds:	14.03%
Spring 18:	Below:	0.76%	Meets:	61.54%	Exceeds:	37.69%

Follows directions (follows simple requests all the way to follows detailed multistep directions)

Fall 17:	Below:	11.30%	Meets:	88.35%	Exceeds:	0.34%
Spring 18:	Below:	2.69%	Meets:	84.23%	Exceeds:	13.08%

Attends and engages (stays on task and projects over time)

Fall 17:	Below:	11.64%	Meets:	59.59%	Exceeds:	28.77%
Spring 18:	Below:	6.15%	Meets:	43.84%	Exceeds:	49.99%

Identify and names letters in the alphabet

Fall 17:	Below:	38.35%	Meets:	53.42%	Exceeds:	8.21%
Spring 18:	Below:	16.15%	Meets:	59.23%	Exceeds:	24.62%

Writes name

Fall 17:	Below:	27.39%	Meets:	49.31%	Exceeds:	23.28%
Spring 18:	Below:	9.61%	Meets:	45.77%	Exceeds:	44.61%

Counts

Fall 17:	Below:	23.29%	Meets:	69.18%	Exceeds:	7.53%
Spring 18:	Below:	6.92%	Meets:	66.92%	Exceeds:	26.15%

Identifies numerals

Fall 17:	Below:	32.54%	Meets:	43.83%	Exceeds:	23.63%
Spring 18:	Below:	12.31%	Meets:	50.00%	Exceeds:	37.68%

Shapes

Fall 17:	Below:	12.67%	Meets:	78.43%	Exceeds:	8.90%
Spring 18:	Below:	7.30%	Meets:	65.77%	Exceeds:	26.92%

Age 4 to 5**Overall Progress:**

Fall 17:	Below:	21.27%	Meets:	60.72%	Exceeds:	18.01%
Spring 18:	Below:	5.46%	Meets:	52.47%	Exceeds:	39.31%

Domains:**Language Development**

Fall 17:	Below:	21.70%	Meets:	62.60%	Exceeds:	15.70%
Spring 18:	Below:	4.98%	Meets:	58.59%	Exceeds:	36.93%

Literacy

Fall 17:	Below:	27.13%	Meets:	59.80%	Exceeds:	13.07%
Spring 18:	Below:	12.28%	Meets:	67.10%	Exceeds:	12.39%

Mathematics

Fall 17:	Below:	39.43%	Meets:	46.97%	Exceeds:	13.60%
Spring 18:	Below:	15.04%	Meets:	55.92%	Exceeds:	14.76%

Science

Fall 17:	Below:	13.44%	Meets:	63.52%	Exceeds:	23.04%
Spring 18:	Below:	0.65%	Meets:	42.45%	Exceeds:	56.90%

Creative Arts

Fall 17:	Below:	4.80%	Meets:	61.40%	Exceeds:	33.80%
Spring 18:	Below:	0.00%	Meets:	36.78%	Exceeds:	63.23%

Approaches to Learning

Fall 17:	Below:	22.00%	Meets:	64.53%	Exceeds:	13.47%
Spring 18:	Below:	2.52%	Meets:	55.84%	Exceeds:	41.65%

Social and Emotional Development

Fall 17:	Below:	26.58%	Meets:	56.44%	Exceeds:	16.98%
Spring 18:	Below:	5.95%	Meets:	47.49%	Exceeds:	46.55%

Physical Health and Development

Fall 17:	Below:	15.07%	Meets:	70.47%	Exceeds:	14.47%
Spring 18:	Below:	2.29%	Meets:	55.61%	Exceeds:	42.10%

Indicator:**Understands an increasingly complex and varied vocabulary**

Fall 17:	Below:	24.80%	Meets:	63.60%	Exceeds:	11.60%
Spring 18:	Below:	6.53%	Meets:	65.73%	Exceeds:	29.73%

Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes

Fall 17:	Below:	20.67%	Meets:	62.27%	Exceeds:	17.07%
Spring 18:	Below:	4.46%	Meets:	56.21%	Exceeds:	39.33%

Uses an increasingly complex and varied spoken vocabulary

Fall 17:	Below:	10.40%	Meets:	77.60%	Exceeds:	12.00%
Spring 18:	Below:	0.65%	Meets:	67.97%	Exceeds:	31.37%

Phonological Awareness

Fall 17:	Below:	46.13%	Meets:	50.40%	Exceeds:	3.47%
Spring 18:	Below:	18.43%	Meets:	69.52%	Exceeds:	12.06%

Associates sounds with written words

Fall 17:	Below:	43.20%	Meets:	55.20%	Exceeds:	1.60%
Spring 18:	Below:	11.84%	Meets:	83.54%	Exceeds:	4.61%

Book knowledge and appreciation

Fall 17:	Below:	17.80%	Meets:	65.80%	Exceeds:	16.40%
Spring 18:	Below:	9.22%	Meets:	79.28%	Exceeds:	11.51%

Print awareness and concepts

Fall 17:	Below:	18.40%	Meets:	63.60%	Exceeds:	18.00%
Spring 18:	Below:	1.97%	Meets:	26.98%	Exceeds:	21.05%

Recognizes a word as a unit of print

Fall 17:	Below:	34.40%	Meets:	56.80%	Exceeds:	8.80%
Spring 18:	Below:	10.53%	Meets:	76.98%	Exceeds:	12.50%

Identifies at least 10 letters of the alphabet, especially those in their own name

Fall 17:	Below:	36.00%	Meets:	60.00%	Exceeds:	4.00%
Spring 18:	Below:	5.92%	Meets:	81.55%	Exceeds:	13.16%

Knows that letters of the alphabet are a special category of visual graphic that can be individually name

Fall 17:	Below:	18.00%	Meets:	60.40%	Exceeds:	21.60%
Spring 18:	Below:	19.72%	Meets:	71.05%	Exceeds:	9.87%

Number and operations

Fall 17:	Below:	49.60%	Meets:	43.20%	Exceeds:	7.20%
Spring 18:	Below:	20.40%	Meets:	63.16%	Exceeds:	16.45%

Kindergarten Readiness Skills:**Follows limits and expectations**

Fall 17:	Below:	16.80%	Meets:	64.80%	Exceeds:	18.40%
Spring 18:	Below:	3.26%	Meets:	44.44%	Exceeds:	52.29%

Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)

Fall 17:	Below:	7.20%	Meets:	79.20%	Exceeds:	13.60%
Spring 18:	Below:	1.96%	Meets:	58.82%	Exceeds:	39.21%

Fine motor for writing (hold drawing tool correctly)

Fall 17:	Below:	16.00%	Meets:	67.20%	Exceeds:	16.80%
Spring 18:	Below:	1.31%	Meets:	49.67%	Exceeds:	49.02%

Follows directions (follows simple requests all the way to follows detailed multistep directions)

Fall 17:	Below:	15.20%	Meets:	78.40%	Exceeds:	6.40%
Spring 18:	Below:	1.30%	Meets:	71.89%	Exceeds:	26.79%

Attends and engages (stays on task and projects over time)

Fall 17:	Below:	22.40%	Meets:	64.00%	Exceeds:	13.60%
Spring 18:	Below:	2.64%	Meets:	65.13%	Exceeds:	32.24%

Identify and names letters in the alphabet

Fall 17:	Below:	36.00%	Meets:	60.00%	Exceeds:	4.00%
Spring 18:	Below:	5.92%	Meets:	81.55%	Exceeds:	13.16%

Writes name

Fall 17:	Below:	36.80%	Meets:	51.20%	Exceeds:	12.00%
Spring 18:	Below:	3.94%	Meets:	53.95%	Exceeds:	42.10%

Counts

Fall 17:	Below:	59.20%	Meets:	36.80%	Exceeds:	4.00%
Spring 18:	Below:	21.06%	Meets:	59.21%	Exceeds:	19.74%

Identifies numerals

Fall 17:	Below:	61.60%	Meets:	35.20%	Exceeds:	3.20%
Spring 18:	Below:	22.36%	Meets:	52.64%	Exceeds:	25.01%

Shapes

Fall 17:	Below:	56.80%	Meets:	37.60%	Exceeds:	5.60%
Spring 18:	Below:	13.82%	Meets:	57.90%	Exceeds:	28.29%